



Kahikatea Term 1 2021

TOSI already – best wishes for a fabulous tournament!

NEWS FLASH!!!

TOSI RESULTS so far

= Boys touch 3rd

= Boys Football 2nd

= Tech Challenge 2nd

= 1st in ARCHERY

= 1st in Cookery

Kahikatea have been super busy preparing for TOSI tournament with trainings on most Monday → Wednesday afternoons, as well as lunchtimes and after school. It has been a busy sporting start to the year.

Whilst there are only 9 students in Kahikatea, they are certainly working well as a small learning team. Plus, they are thoroughly enjoying the opportunities they have when they can join in with Canopy students. For example: Year 10 students join NCEA Level 1 class for English and Mathematics.

Both Niki Adams and Tony Baird are sharing the form teacher and pastoral care responsibilities for Kahikatea.

This year due to the school new build, Kahikatea and Totara home rooms are in the Bowling Club, renamed Rakiura (Stewart Island). Kahikatea move to more specialist learning spaces e.g. the art room, when required.

SECONDARY INFORMATION

We welcomed the new year with:

- New staff
- New students
- New learning environments
- New timetable

What has stood out and given us as staff much pride is how ALL our students Years 7 → 13 have risen to the occasion on so many times already this

year, such as the Sod Turning ceremony, TOSI trainings and preparation.

Congratulations to our Years 12 and 13 students on their NCEA accomplishments last year. Despite all the adversity and uncertainty in 2020, they delivered the best NCEA results for the past 5 years. Their goals this year is to improve on this further.

Since the start of year, we have operated on a split timetable to accommodate TOSI trainings for Years 9+ and staff, which has meant secondary students have had different lunchtimes to Primary on Monday, Tuesday and Wednesday.

The school bells only ring at the start of the day, start and end of break times, and at home time. With our lesson time changes, students are learning self-management skills, keeping an eye on the clock.

Starting TODAY, our break times are back to normal with our lesson times are as follows:

8.55am	Form time
9.00am	Learning Block 1
10.00am	Learning Block 2
11.00am	Interval
11.20am	Learning Block 3
12.20pm	Learning Block 4a
12.50pm	Lunch
1.30pm	Learning Block 4b
2pm	Learning Block 5
3.00pm	Home time

New timetables for all secondary students will be issued next week, upon their return from TOSI.

With many of our students being active at break times, please ensure that they bring a water bottle and enough food to nourish their brains and energy. **On days when students have P.E., we really encourage students to bring a change of PE clothes** so they can feel fresh after their activities.

With this term being so phenomenally busy, it is important that we support our young people during this time so they can be at their best: healthy food, plenty of sleep and keeping warm. This website has some great ideas too for supporting teens and their wellbeing:

<https://sparklers.org.nz/parenting/>

If you are aware of upcoming absences for your child due to appointments or other commitments, please let the School Office know well in advance so teachers are aware for their planning and assessment purposes.

If you have any queries regarding your child, in the first instance please discuss with the subject teacher and/or form teacher. The subject teachers are listed on the timetable. Form teachers are:

Niki Adams
nadams@karamea.school.nz

Tony Baird
tbaird@karamea.school.nz

Looking forward to another fabulous year ahead with a great team of students.

Michelle Maiava
Secondary Team Leader
mmaiava@karamea.school.nz

Here is a little about what is happening in individual subjects:

Yr 9 ENGLISH

The class began the year with an introduction to some general ideas about formal English study, including the origin of English words and spelling/vocabulary building activities. The students have written a "Letter to Yourself" from the future (2040) and have completed a film study of Taika Waititi's now classic New Zealand film "Hunt for the Wilderpeople".

For the remainder of the Term we will continue to work on vocabulary building activities as well as developing formal writing skills.



Yr 10 ENGLISH

The class are working on Achievement Standard 90849 (English 1.1) which is a study of a written text, in this case a novel. The whole class is reading the classic William Golding novel "Lord of the Flies" and students will also need to read another novel of their own choice that they can reference in the assessment activity. This Achievement Standard is externally assessed in the end of year examination and is worth 4 credits.

SOCIAL STUDIES

So far this term we have created a Human Timeline, made a personal flag to represent themselves and their whānau and carried out a research project on Earthquakes in New Zealand as we reflected on the 10th anniversary of the February 2011 Christchurch earthquake. For the rest of Term 1 the class will focus on understanding how the ideas and actions of people in the past have had a significant impact on people's lives. This will include activities to mark ANZAC day at the end of the Term.

Tony Baird

Yr 9 MATHS

Students have started the term working on a Measurement unit. During this unit, the students have looked at Time, dates, seasons, temperature, charts, scales, length, weight, and capacity. The students having been folding up various

3-D models from some very complicated nets. Here are some photos of some of these shapes.



River is holding up his truncated icosidodecahedron.



Archie is cutting out the parts for a truncated cuboctahedron.



May and Libby are holding up a mobile of the various "Archimedean polyhedra" that have been constructed.

Yr 10 MATHS

The class are starting the year looking at the material leading up to sitting the Achievement Standard 91026, Apply numeric reasoning in solving problems. This standard is worth 4 credits. Towards the end of the term, we will start the next unit of work which will be working towards Achievement Standard 91030 Apply measurement in solving problems, worth 3 credits.

The students are expected to show self-management and bring the correct stationery that they have been issued with to each lesson: a MA4 exercise book and an HB pencil. Calculators are supplied when needed.

Niki Adams

SCIENCE

The Year 10s are aiming for a Level 1 Electricity standard (external exam) and the Year 9s are joining in the learning (without the exam). Term 1 has seen a practical start with multimeters being used to measure resistance of bulbs to find ones that have blown, measurement of voltages to compare accuracy of analog and digital meters and eventually heading towards DC circuit theory and Ohm's Law.

LANGUAGES

Haere mai ki te kōrero Māori. Ahakoa he iti, he tāonga. (Come on in to speak Māori. It does not matter how little, it is a treasure!!)

The students have impressed me at how quickly they learnt to say the world's longest placename: Te Taumatawhakatangihangakoau auotamateaturipukakapikihoronukupokaiwhenuakitanatahu. Please ask anyone from Yr 7- Yr 10 and I am pretty sure they are chanting it in their head. Hopefully by the end of Term 1 they will also be using more phrases around the school, along with the beautiful waiata and haka that has flourished through Logan's work with the TOSI students.

Mo Skelton

ART

For the first 6 weeks of Term 1 Kahikatea students have been choreographing dance moves and making props for the skit they will perform at TOSI.

The remainder of Term 1 and into Term 2 students get to choose an individual passion or idea linked to the art curriculum. They will then learn about all aspects of the design and construction processes, and then work towards the completion of their selected idea. The learning and assessment will be based primarily on an adapted NCEA criteria and link to any of the four strands of art; music, drama, dance, and visual, enabling students to create to

their own interests and passions.

Brett Mawson



TOSI

All students have participated in TOSI trainings on Monday, Tuesday and Wednesday afternoons and have had a go at:

- Netball
- Basketball
- Touch
- Ki O Rahi
- Volleyball
- Ultimate Frisbee
- Badminton

We are most grateful for the staff, parents and other community members who have volunteered to assist our students.

Michelle Maiava

A few words from our new staff

MO SKELTON

I feel privileged to have this opportunity to share my passion of physics, general science, languages, and life-long learning with the students at Karamea Area School. The senior students

may not realise the unique situation that they find themselves in - the best of both worlds - the camaraderie of coming together as a group with a common goal (learning about the world they live in) and the ability to gain individual attention from a teacher. Teachers in the senior school here can give personal guidance and time to help students individually with finding their way through resources, navigating NCEA, overcoming misconceptions in a subject - a luxury that many students from larger classes / schools either miss out on or opt to pay for via private tutoring. I hope they realise how lucky they are and make the most of their time at Karamea Area School.

TONY BAIRD

Robyn and I bought a house in Karamea in 2016 and loved the place so much that we made the move here permanently in 2019. Robyn has been working as a nurse at the Karamea Health Centre since then and I am very happy to now also be working here.

I was a Secondary School teacher in New Zealand and overseas for twenty years, but for the last decade have been working at the College of Education, Health and Human Development at the University of Canterbury in Christchurch. The coming couple of years are an exciting time for the school as it is rebuilt and I am really enjoying being a part of that, being back in a classroom and working with the wonderful young people here in Karamea.

KAHIKATEA EXPECTATIONS

= SUN SAFETY

Here at KAS we have a BOT Sun Safety policy that ensures the wellbeing of all students.

Students outside in the sun are required to wear wide brimmed hats. The PTA has kindly provided each student in the school with a hat. These are not to go home but be housed in classrooms so we can ensure that every student always has one available. If students already have their own wide brimmed hat or wide brimmed cap that they prefer to wear, then this is also perfectly acceptable.

This policy is implemented in both Terms 1 and 4.

= CELL PHONES

Most students are leaving phones at home, however if they do need to have their phone at school, **they must be signed into the School Office before 8.55am.**

Our leniency for "oh I forgot" has run out so breaches of this school policy will have more serious consequences.

= NOSE PIERCINGS

Currently nose piercings have become a trend, so if your child is getting a nose piercing please ensure it is a stud. Rings or hoops are a Health & Safety concern in practical and P.E. classes as they can easily

get caught and ripped out, so students are required to have non-stud piercings covered (with tape or band aid).

= SIGNING OUT

Unless students are in Years 12 - 14, or have an appointment, then they must remain onsite for the school day. If your child needs to leave school for an appointment or other reason, then please either provide a signed note to the form teacher or contact the School Office. Year 12 & 13 students are only allowed to sign out to leave school grounds at lunchtime and must ensure they have signed back in before 1.30pm.

= FEELING SICK/UNWELL

If students feel sick or unwell during the school day, they must go to the School Office who will then take care of them. The Office will contact you if your child needs to go home early (students cannot just sign out and leave).



OTHER INFORMATION

Teacher contact information:

If you have any concerns or queries about things happening at school, then please contact the appropriate subject teacher first and foremost.

We strive for positive communication between school, students, and whanau so we are always happy to make an appointment to meet with parents and caregivers as needed.

Niki Adams –
nadams@karamea.school.nz

Tony Baird –
tbaird@karamea.school.nz

Mo Skelton
mskelton@karamea.school.nz

Brett Mawson –
bmawson@karamea.school.nz

Michelle Maiava, Secondary Team Leader –
mmaiava@karamea.school.nz

DATES FOR THIS TERM:

22nd – 26th March T.O.S.I. at Reefton

24th March West Coast Primary Swimming

31st March Celebration assembly
2.15pm hosted by
Kowhai (Yrs 5&6)

2nd, 5th & 6th April EASTER BREAK

13th April Celebration assembly
2.15pm hosted by
Secondary (Yrs 9-13)

16th April LAST DAY TERM 1

3rd May FIRST DAY TERM 2

3rd May AF8 Alpine Fault
Science Roadshow &
community meeting

Thanks for reading our Kahikatea class newsletter. We are expecting wonderful achievements this year and will be sending out updates and newsletters every term.

We look forward to meeting with you throughout the year. Be sure to introduce yourselves to our new staff if you see them out and about!

Please do not hesitate to contact us with any queries or concerns.

Michelle Maiava & the Secondary Team

