

May 2019

Five of our class were involved in TOSI last term and Laylah was invited to trial for the Area Schools National team. Congratulations to Laylah, Zoe and Vika for the semi-final placings for Touch and Basketball, and congratulations also to Will, Tim and Vika for their enthusiastic involvement in representing our school so well. There were many successes but some highlights for our Canopy reps include a third in the Art Challenge that Vika worked hard

on, a Second placing in Bowls which was lead by Tim with aplomb, and third in the Triathlon in which Will was in the water sports part of the event. While all events included the full team Canopy was well represented. Congratulations to all the TOSI participants, and our own Canopy representatives. You did us proud.

Karlene Rainham

COURSE

INFO: Here is a little about what is happening in individual subjects

Year 11 Maths



I was really pleased with the results of the first achievement standard the class sat, AS 91026 Apply numeric reasoning in solving problems. This standard is worth 4 credits and half the class achieved it with Merit.

Towards the end of last term we started working towards AS 91030 Apply measurement in solving problems worth 3 credits, and we will sit the assessment for this about week 4.

The next unit we go on with will be for AS 91032 Apply right angled triangles in solving problems.

It is expected that students come to class prepared for work. This means having an exercise book with an HB pencil. Students should also have their own scientific calculator and other maths equipment when required.

Niki Adams

Year 11 Science



This term we will sit our second internal assessment, AS 90935 *“Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction”*. This is worth 4 credits.

After this we will complete the work and sit the third internal, AS 90930 *“Carry out a practical chemistry investigation, with direction”*. Again this is worth 4 credits.

All of these Science internals also contribute towards the numeracy requirement for NCEA. After we have completed these internal standards we will cover the theory content that will be assessed in the two external exams we will sit in November.

Year 11 – 13 Technology

BCat work is continuing as explained last term, and students have begun their practical projects to achieve US 12932 *Construct*

timber garden furniture and items of basic construction equipment as a BCATS project, which is a level 2 standard worth 8 credits.

Niki Adams



English 11 – 13

Term One saw many students achieve their first writing standards for NCEA. All Year 11 look to have Achieved with a couple attaining Merit and Excellence. (moderation pending) The Year 12 and 13 students need to write another piece during the year before final assessment can be made, but they are well on target to achieving.

While Term One focused on Short Texts the Term Two focus is on a variety of text types and will involve a close study of a novel at Years 11 and 12, and poetry at Year 13. Students will have the choice of engaging in either an individual research achievement standard which will involve them developing a research project around an area of their own interest, gathering information form a variety of texts and resources. The other option is Making Connections across texts, where they look at the similarities in either theme, style or character in a variety of texts. Both options result in the writing of a Research Report which they may then

rewrite as a speech. This can also be used as a formal writing assessment. There is an in school speech competition in the last week of term and their speeches may be used for this. With the research, report writing and possibility for speeches students have the opportunity to achieve up to 9 credits this term, with one major piece of work. A very important term indeed, not to mention interesting.

Students will continue to develop their analysis skills as they look critically at a variety of texts to gather information, and these skills will be assessed at the end of the year. There will be plenty of opportunities to sharpen them up over the year.

Students at Year 12 and 13 are also encouraged to continue their own wide reading and complete their response to texts. This is the ongoing optional standard available to those who need extra credits in reading especially.

Karlene Rainham

Social Sciences

During Term 1 students focussed on key geographic terms such as environment, location, perspectives and understanding local geography. We have started this term with focussing on the issue of Freedom Camping on the West Coast, including investigating both the positive and negative impacts here in Karamea.

Our learning will then broaden to investigating the New Zealand Tourism industry – what is it, why

do tourists come here and what are the national impacts.

Students are being presented both a geographer's perspective from myself as well as a historian's perspective from Chris Ralph.

Michelle Maiava

Aspire and Te Kura

All students have their individualised timetables for this term. Every student has at least one Te Kura subject and their timetable reflects this. There is an expectation that students will also complete some Te Kura study at home. Students can access their courses digitally and some have elected to print out information so they can be working on this more easily at home.

I meet regularly with each student to discuss their progress, achievements, concerns or queries, including discussing their Te Kura work. Regular reports from Te Kura are also sent through to me so I can monitor students' work and chase up missed work.

NCEA

Students have participated in a NCEA information workshop and every student is enrolled on NZQA. They will be shown how to individually log-in and then they can access their results and progress. Ask them to show you.

This website provides valuable information for parents:

<https://www.nzqa.govt.nz/audienc-e-pages/parents/>

Further information regarding fees and a parent-information evening will be sent home soon. However, please do not hesitate to contact me if you have any queries.

Michelle Maiava

mmaiava@karamea.school.nz

Thank you for all your support with our students. I look forward to meeting you all during this term.

Michelle Maiava

Secondary News

While it is only Week 2, this term is already racing by and when I look at the calendar, there are so many opportunities ahead for our students. The time is definitely going to fly by.

Congratulations to those students who represented KAS at regional events during Term One – we received lots of positive reports about who well they represented our school. Thank you to all those parents that provided transport or support at those events as well. We are very proud of Jack Yr 9 and Julian Yr 10 selection to attend the Area Schools' Nationals in Rotorua later this year.

We have had some staffing changes in both Primary and Secondary Teams – big thank you to Whaea Tina for the Food Tech and Soft Tech lessons she took during Term 1. This term there are other new subjects on some students' timetables – a generic

timetable is attached to this newsletter.

WELCOME to Chris Ralph who has now joined the Secondary Team. He is taking a myriad of classes and sharing his passion for history with our students.

ATTENDANCE: Thank you to the parents and caregivers who inform our school office immediately when their child is going to be absent due to illness or other unforeseen circumstances:

- phone school anytime as our absence message operates 24/7,
- email the school office kgrey@karamea.school.nz and your child's form teacher
- send a note via our SchoolStream app

It is also really important to inform the school and your child's form teacher of planned absences with as much notice as possible. If your child is planning to be absent from school for longer than 5 days, then a letter/email to the principal is required.

With unjustifiable absences (according to the MOE attendance codes), it is your child's responsibility to catch up on their missed classwork and this may be done at home or in their break time. If your child is not present for assessments, teachers may not be able to offer further opportunities.

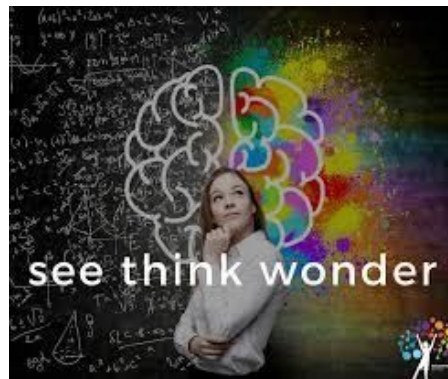
NOTE: Year 11 – 14 students have different assessment conditions under NCEA guidelines.

STUDENT WELLBEING: During the winter months as the days become shorter and colder, it is important for your child's wellbeing to ensure healthy eating, rehydration and plenty of rest/sleep (are they getting uninterrupted sleep by turning their cell phones off?).

Looking forward to another great term ahead

Michelle Maiava

mmaiava@karamea.school.nz



DATES FOR THIS TERM:

Tuesday 14 May
WCSS Boys' Football
Tournament, Reefton

Wednesday 15 May
School Cross Country
BOT meeting

Thursday 16 May
Playhouse Theatre visit

Friday 24 May
BOT elections Nominations close

Monday 27 May
St Johns with Years 1 – 10

Friday 31 May
SECONDARY REPORTS GO
HOME

Friday 7 June
Voting closes BOT Elections

Wednesday 12 June
WCSS Swimming sports
Big Art Tour TBC

Monday 17 June
Secondary EOTC Survival Day
TBC

Wednesday 19 June
Yrs 11 – 13 Careers Pathways
Roadshow, Westport
BOT meeting

Monday 1 – Friday 5 July
Literacy Week

Wednesday 3 July
Speeches TBC

Last Day Term - Friday 5th July

CANOPY – YEAR 11 GENERIC TIMETABLE (KR – Room 7)

Each student has their own individualised timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Form time (8.55-9am)	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7
LB1 A (9-10am)	WELLBEING (VC) in Room 6	ENGLISH (KR) in Room 7	MATHS (CR) in Room 5	SCIENCE (NA) in Lab	ART (BM) in Art Room or ** OPTIONS
LB1 B (10-11am)	MATHS (NA) in Room 6	MATHS (NA) in Room 5	ENGLISH (KR) in Room 7	MATHS (NA) in Room 5	ART (BM) in Art Room or ** OPTIONS
<i>Interval</i> (11-11.20 am)					
LB2 (11.20-12.50pm)	ENGLISH (KR) in Room 7	SCIENCE (NA) in Lab	SCIENCE (CR) in Lab	TE KURA / SOCIAL SCIENCES (CR) in Room 7	** TECHNOLOGY (NA) in Hard Materials Room
<i>Lunch</i> (12.50-1.30pm)					
LB3 (1.30-3pm)	SOCIAL SCIENCES (MM) in Room 7	SOCIAL SCIENCES (CR) in Room 7	SOCIAL SCIENCES (MM) in Room 7	** TECHNOLOGY (NA) in Hard Materials Room	** TE KURA (CR) in Room 7
	2.30pm PB4L OR 2.15pm Celebration Assembly - LIBRARY				
NOTES:	NA = Niki Adams KR = Karlene Rainham VC = Vicky Chandler MM = Michelle Maiava CR = Chris Ralph BM = Brett Mawson			** Individuals may not be doing Tech and will be completing Te Kura work in another class	** Individuals may not be doing Art OR Tech and will be completing Te Kura work in another class

CANOPY – YEAR 12 & 13 GENERIC TIMETABLE (KR Room 7)

Each student has their own individualised timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Form time (8.55-9am)	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7	CANOPY in Room 7
LB1 A (9-10am)	WELLBEING (VC) in Room 6	ENGLISH (KR) in Room 7	FITNESS (VC) in Room 6	TE KURA (CR) in Room 4	ART (BM) in Art Room or ** OPTIONS
LB1 B (10-11am)	ASPIRE (MM) in Room 7	TE KURA (CR) in Room 7	ENGLISH (KR) in Room 7	TE KURA (CR) in Room 7	ART (BM) in Art Room or ** OPTIONS
<i>Interval</i> (11-11.20 am)					
LB2 (11.20-12.50pm)	ENGLISH (KR) in Room 7	TE KURA (CR) in Library	TE KURA (MM) in Room 7	TE KURA (CR) in Room 7	** TECHNOLOGY (NA) in Hard Materials Room
<i>Lunch</i> (12.50-1.30pm)					
LB3 (1.30-3pm)	TE KURA (MM) in Room 7	SOCIAL SCIENCES (CR) in Room 7 MATHS (SWAS) in Room 6	SOCIAL SCIENCES (MM) in Room 7 MATHS (SWAS) in Room 6	** TECHNOLOGY (NA) in Hard Materials Room	TE KURA (CR) in Room 7 MATHS (SWAS) in Room 6
	MATHS (SWAS) in Room 6 2.30pm PB4L OR 2.15pm Celebration Assembly - LIBRARY				
NOTES:	NA = Niki Adams KR = Karlene Rainham VC = Vicky Chandler MM = Michelle Maiava CR = Chris Ralph BM = Brett Mawson			** Individuals may not be doing Tech and will be completing Te Kura work in another class	** Individuals may not be doing Art OR Tech and will be completing Te Kura work in another class